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12 MONTHS OF BALANCE TRAINING DECREASES ANKLE-JOINT INJURY FREQUENCY IN YOUNG GIRL BASKETBALL PLAYERS

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Summary: Aim: Balance training can help reduce the frequency of ankle joint injuries in adults, but data on young girls is relatively scant. **Methods**: Out of 91 female basketball players (7-16 years), 40 players were assigned to an experimental balance training group, and 51 players were assigned to a control group. Both groups performed their typical basketball training but the experimental group performed additional balance-focused exercises during the warm-up of their basketball training sessions. **Results**: A total of 47 girls (52 %) reported at least one ankle joint injury in their entire basketball history (52.5 % in the experimental, 50.9% in the control group). There was a positive correlation between the number of ankle joint injuries and age before the experiment (r = 0.34, p < 0.001). During the 12-month study period, girls who participated in balance training suffered significantly fewer ankle joint injury in the future was confirmed according to logistic regression for girls with previous ankle joint injury in history (4.33 times) and girls who did not participate in the balance training program (3.97 times). **Conclusions:** A progressive, barefoot balance training program that is simple and short enough to be performed during normal warm-ups can reduce the likelihood of suffering an ankle joint injury in young girls basketball players, which may be useful for athletes in other sports as well.

Key Words: ankle sprain, female, instability, school age players, sensorimotor exercises.

Introduction

From 1997 to 2007, it was reported that over 4 million injuries occurred during basketball games in players under 20 years old in the United States (Randazzo et al. 2010),

making basketball one of the five most common settings for sport injuries in young athletes (Schwebel & Brezausek 2014). Within basketball, epidemiological studies repeatedly point to a high percentage of ankle injuries (Borowski et al. 2008; Cumps et al. 2007), specifically ankle joint sprains (Messina et al. 1999; Colliander et al. 1986). Such injuries occur in both genders and across all levels of competition (Leanderson et al. 1993), but a higher frequency has been documented in females (Agel et al. 2007; Deitch et al. 2006; Dick et al. 2007; Drakos et al. 2010; Waterman et al. 2010). Unfortunately, when a basketball player suffers an ankle joint injurie (AJI), frequent relapses are not uncommon, which can deactivate a player for the remainder of the season and possibly contribute to the development of chronic ankle joint instability (Postle et al. 2012; van Rijn et al. 2008; Verhagen & Bay 2010). Although chronic ankle joint instability is never desired, developing such a condition at a young age could be detrimental to a child's future.

In adult athletes, the treatment and prevention of AJI and their relapse is well documented, but studies investigating the same in youth players are rare. In the event of an AJI, a balance training program implemented throughout a sports season can reduce the rate of ankle sprains (McGuine & Keene 2006) and can increase functional ankle joint stability (Kaminski et al. 2013; McGuine & Keene 2006; Sandlin et al. 2017; Zech et al. 2010). Therefore, although a balance training program as a primary intervention can be useful in preventing sprains in athletes with healthy ankles, but it must also be part of secondary prevention if an AJI has already occurred in the past. Specifically, performing balance training "barefoot" is recommended due to increased proprioceptive facilitation in the foot and ankle area, thereby increasing the efficiency of sensorimotor training (Sefton et al. 2011; Freeman et al. 1965; Page 2006; Frank et al. 2009; Ghram et al. 2017). However, few studies state whether balance training with proprioceptive functions can reduce the risk of injury while reducing the severity of subsequent ankle sprains, and such data is lacking in young girls. Therefore, the aim of our study was to first, provide an account of the incidence rate and prevalence period of AJIs in female basketball players aged from 7 to 16 years old. Then, we examined the effectiveness of regular barefoot balance training for reducing the occurrence of AJIs throughout an entire calendar year. We hypothesized that performing a progressive barefoot balance training program twice a week would reduce the number of AJIs in young female basketball players compared to players who did not perform the barefoot balance training program.

Methods

The main objectives of this research were to determine the number of AJIs in girl basketball players aged from 7 to 16 years old and then to evaluate the effectiveness of balance exercises integrated into the regular basketball training sessions of the experimental group. A total of 91 girls (7 to 16 years old) participated in this study. In an attempt to control for various factors including playing level, experience, age, cultural playing styles, and the like, all 91 girls were recruited from three basketball clubs with teams that spanned across the 7- to 16-year-old categories, played in the same competition league (i.e. regional level teams), and trained 2 to 3 times a week. Additionally, all of the girls had been playing basketball for at least two years prior to the beginning of the study according to the age category. The study was approved by the university's institutional review board (n. 048/2015), and as all participants were under 18 years old, both parental and child consent were obtained.

First, AJI frequency data (AJI_PRE) were collected from all 91 girls via written questionnaires that were completed with the assistance of their parents after volunteering for the study but before the start of the 12-month study period. Next, the girls were assigned to either an experimental group (n = 40) or a control group (n = 51). In either case, all of the girls on a single team were assigned to the same group so that there were not members of the experimental group and control group on the same team. Although this decision meant that the girls were not randomized between the groups, we did not want girls in the control group to see what their teammates were doing before practice (possibly then doing their own exercises at home despite being told not to). During the 12-month study period, both groups performed their normal basketball training, but the experimental group (BAL) performed additional barefoot balance training twice a week before practice in the beginning of their basketball training session (i.e. twice a week from 2-3 basketball trainings). Girls in the control group (CON) did not perform additional balance training on the frequency of AJI (AJI_POST).

Personal sport injury history data

The quantity and frequency of AJIs were determined using a hard-copy survey containing 12 questions (personal sport history and injury data), both closed and open-ended questions. Specifically, questions focused on whether the athlete had suffered an AJI in in their basketball history (AJI_PRE), the number of recurrent AJIs, the exact type of injury as diagnosed by a medical doctor, and other questions that were not related to the data within the

present study. Baseline surveys were administered during February, at the end of the competitive season. Parents were asked to prepare the medical documentation of any and all previous AJI-related injuries ahead of time. Then, the girls completed the surveys during practice time alongside their parents, and the surveys were immediately returned to their coach who then gave the hard copies to the researchers. At this time, the players and their parents were asked to register all of the injuries suffered in the next 12 months, during the study period. After 12 months, the same survey process was repeated, also in February, from which the post-intervention data were collected (AJI_POST).

12-Month Study Period

During the 12-month study period, BAL players completed supervised balance exercises during their twice weekly basketball practices (the frequency of twice a week was maintained even though basketball training was conducted three times a week). After the team's warm-up, the girls removed their shoes and socks and performed the balance exercises barefoot, lasting approximately 10 to 15 minutes. The elements of the balance exercises were based on sensorimotor exercises according to Freeman (Page 2006, Rohde 2012, Sefton et al. 2011, Freeman et al. 1965), but were modified according to space and equipment availability. In the preparatory phase, the emphasis was on achieving the full range of motion of the soles of the feet and ankles, active movements, and stretching (i.e. proprioceptive neuromuscular facilitation). In the next stage, exercises emphasized position awareness and movement control with the eyes closed (i.e. somatognosis and kinesthesia) by adjusting the position of the feet and ankles to maintain the center of pressure with the body in different positions. In the next phase, there was an emphasis on performing exercises on balance aids while focusing on the proper alignment of the lower limbs and trunk. Throughout the 12-month study period, the time devoted to the various stages and the intensity of the exercises were progressively adjusted (Table 1). Progress to higher levels of balance training was dependent on the quality of performance in each level and individualized by a supervisor (difference was just in weeks), and finally all girls reached the final level.

Table 1The balance training plan

	Balance	Focused area	Examples of specific exercises				
	exercise			Months	Months	Months	Months
	focus			0-2	3-4	5-6	7-12
Preparatory phase	Increase passive and active ankle range of motion	The extrinsic muscles mainly responsible for eversion, inversion, plantarflexion, and dorsiflexion of the foot.	Passive stretching of triceps surea, muscles participate on dorsiflexion and in inversion and eversion, Active movements to inversion and eversion, gradually using elastic resistance bands and increasing difficulty from simple positions to positions requiring high postural stabilization functions.				
	Increase mobility in the sole of the foot	The intrinsic muscles responsible for the fine motor actions of the foot, for example movement of individual digits	Plantar aponeurosis stretching, passive increasing of ROM in abduction of big toe. Using e.g. treads with a holding time on a tennis ball to an increased mobility of soles into plantar flexion.	6'	5'	4′	2′
	Facilitate propriocepti on of ankle and foot area	All joints, ligaments and muscles in the ankle joint and foot area.	Stretching, increased segmentally localized activity and targeted relaxation of muscles and increased joint play in all previous exercises are a prerequisite for facilitating proprioception.				
Switching from awareness to automatic control phase	Improve kinaesthetic awareness	The awareness of the position and movement in ankle and foot area.	Exercise focused on vision- controlled change of position in the ankles, feet and toes. Games based on the manipulation of objects using foot and toes. Walking on different surfaces and reliefs of the pad.				
	Improve kinaesthetic awareness without visual stimuli Improve	The awareness of the position and movement in ankle and foot area without visual control. Load soles	Exercises with an emphasis on awareness of the position and movement of the area without visual control. All previous exercises without visual control performance.	6′	5'	1′	1′
	kinaesthetic awareness without visual	body weight at different positions on a solid support	directions with controlled straightening of the trunk and axial adjustment entire lower extremity (avoiding internal				

	stimuli		rotation of the hip and valgosity in knee and ankle). One leg stands. All exercises can be more difficult with another task (throwing and catching the ball).				
Specific balance training phase	Improve static balance, placing focus on aligning the lower limbs and trunk on balance surface	Controlling the position and distribution of foot load by weight of the body in different positions on balance pads and aids	Exercise in stand or in stepping on balance pad. One leg stands. All exercises can be more difficult with another task (throwing and catching the ball).	3'	5'	10′	12'
	Improve dynamic balance, placing focus on aligning the lower limbs and trunk on balance aids	exercises on balance aids with an emphasis on the alignment of the lower limbs and trunk	Exercise based on movement task on balance aid. Exercises with balls, jumps, multitask in movement, walk on balance walkway.				

Statistical analysis

All data were analysed using statistical software R. We examined the relationship between the binary quantities AJI_POST and belonging to a group (undergoing balance training). We evaluated it using the Chi square test with Yates' continuity correction for significance of number of AJI_POST in both groups. When modeling this relationship, we decided to adjust for the presence of other potential factors such as age and an indicator of previous injury (AJI_PRE).

To this end, a logistic regression model was used, which models the conditional probability of injury (within 12 months) given the age of the player (at the beginning of the experiment) ranging from 7 to 16 years, previous experience of AJI_PRE (0=none, 1=at least one) and their assigned group (BAL for experimental balance group and CON for the control group).

Results

Entire basketball history

In their entire basketball history, 47 girls (51.6 %) reported having at least one AJI. Older players had been at risk for longer and therefore had more numbers of previous injuries (AJI_PRE), as supported by a statically significant positive correlation between age and number of AJIs (r = 0.34, p < .001). The number of AJIs varied from one to six with a maximum of four AJIs on the same ankle joint, the medical diagnoses of which (in AJI_PRE) were described as a distortion in 87.2 %. Then, in the occurrence of about 2 % of all AJI_PRE, there was a distortion with calcaneal fracture, a distortion with malleolus lateralis fracture, a distortion of surrounding muscles, a malleolus lateralis fracture, and a luxation of the ankle joint. Only one player (16 years old) mentioned that surgery was needed for ankle joint luxation; the rest of the injured girls were treated in a conservative way (rest or fixation).

12-month study period

According to the results in Table 2, 21 girls (52.5 %) from BAL had suffered at AJI_PRE at some point in their history before the experiment.

 Table 2

 Ankle joint injuries related to age categories and basketball teams before (AJI_PRE) and after (AJI_POST) the experiment in balance training group (BAL) and control group (CON)

	Total							
	number of	Number of injured players (n=47)			Number of	Number of injured players (n=16)		
	players	AJI_PRE				AJI_POST		
AGE	n=91	total	BAL	CON	total	BAL	CON	
7	2	0	0	0	0	0	0	
8	7	0	0	0	0	0	0	
9	6	1	1	0	1	0	1	
10	14	7	4	3	1	0	1	
11	14	8	5	3	1	1	0	
12	12	5	4	1	2	1	1	
13	6	3	2	1	2	0	2	
14	7	4	1	3	2	0	2	
15	10	9	1	8	3	0	3	
16	13	10	3	7	4	1	3	
	91	47	21	26	16	3	13	

However, during the 12-month intervention, only 3 girls (7.5 %) from BAL suffered an AJI_POST. In CON, 26 girls (50.9 %) had suffered at AJI at some point in their history before the experiment, and during the 12-month intervention, 13 girls (25.5 %) from CON suffered an AJI_POST. The girls from BAL suffered significantly fewer AJI_POST than CON group in the 12-month study period (Table 3) according to the Pearson's Chi-squared test (χ 2= 3.8423, df = 1, p = 0.049).

Table 3

The girls from BAL had suffered significantly fewer AJI than CON group in 12-month study period according to the Pearson's Chi-squared test ($\chi 2=3.8423$, df = 1, p-value = 0.04997) - test the independence of two categorical variables

		BAL	CON
AJI_POST in 12 months	0	37	38
AJI_POST in 12 months	1	3	13

Although, becoming one year older increases the risk of suffering an AJI_POST by 14%, this increase was not statistically significant (p > 0.05) and, therefore, age (one year older) cannot be considered to be a significant risk factor. Girls in the CON group had almost 4-times (3.97) higher risk of AJI_POST than if they were in the BAL group ($p \le 0.05$). Girls who had already experienced an AJI_PRE in the past had more than 4-times (4.33) higher risk of an AJI_POST (Table 4).

 Table 4

 The logistic regression model which models the probability of injury (within the 12-month study period) to account for the age and the previous experience with the basketball player's injury

Coefficients	Estimate	Std. Error	z value	Pr (> z)
β_0 intercept	-5.1156	1.6994	-3.010	0.00261 *
β_1 age	0.1342	0.1382	0.971	0.33174
β_2 group CON	1.3778	0.7294	1.889	0.05891
β ₃ pre_AJI	1.4667	0.7574	1.937	0.05280
	Df	Wald	P(W>w)	LRT P(LR > lr)
age	1	0.942088	0.9529251	0.32897584
group	1	3.567857	4.1108966	0.04260777
pre_AJI	1	3.750083	4.2959585	0.03820306

Signif. code: *0.05

P(W > w) corresponds to the p-value based on the Wald test P(LR > 1r) corresponds to the p-value based on the Likelihood Ratio test

Combining the significant results we can claim that a basketball player avoiding balance training with previous ankle injury has about 17-times (17.19) higher risk of (another) AJI than a basketball player practicing the balance training with no prior injury of the same age. From the baseline survey, it was found that out of 91 girls, 51% had previously suffered an AJI_PRE at some point, but more importantly and as hypothesized, the balance-training program seemed to have a positive effect on reducing the occurrence of AJIs during the 12-month study period, with fewer BAL girls suffering an AJI_POST (n = 3) compared to CON girls (n = 13). Together, these data highlight the importance of implementing balance-specific training at a young age to serve as a type of AJI countermeasure in young female basketball players.

Discussion

Reducing the risk of injuries should be one of the main aims of all coaches working with children, especially where repeated injuries may prematurely terminate a child's sports career or active lifestyle. Fortunately, basketball-specific injury prevention programs can significantly reduce the incidence of ankle sprains in basketball (Kaminski et al. 2013; McGuine & Keene 2006; Sandlin et al. 2017; Zech et al. 2010) or volleyball athletes (Farzami & Anbarian 2020), and prevention programs that emphasize proprioception and balance training can be successful in reducing AJIs in other high-risk multidirectional sports (Taylor et al. 2015). Balance exercises are often used to increase the muscle strength, coordination, postural control, and mobility of individual structures (Zech et al. 2010; McGuine & Keene 2006; Sierra-Guzman et al. 2018; Melam et al. 2018; Farzami & Anbarian 2020), and according to one systematic survey of postural management and acute lateral instability (McKeon & Hertel 2008), balance exercises may be more beneficial for patients who have a history of ankle-rupture sprain and who have been practicing for 2 years. Therefore, the reduction in AJI_POST in the BAL group of the present study agrees with their findings.

Considering the ages of the girls, the percentage of injuries among the 10- to 14-yearolds ranged from 41.7 % to 57.1 %, whereas 90 % of 15-year-olds were injured, and 69 % of 16-year-olds. These values exceed those of other studies that were conducted in adults showing that injuries occurred in 20.8 % out of 204 players (Kofotolis & Kellis 2007) and 24.7 % of professional players regardless of gender (Fong et al. 2007), as was expected (Doherty et al. 2014). As for the girls in the present study, an increase in the number of girls injured around 15 years old could be partly associated with how the game is played at older ages, with more physical contacts during the game, a greater total training time, and more matches as all teams at this age have training at least 3 times a week and some girls start playing simultaneously with other teams. Another possible explanation could be a relatively quick change in body mass ratios (Kofotolis & Kellis 2007; Randazzo et al. 2010), which the girls may not be prepared for, decreasing their self-control and kinesthetic awareness. However, these hypotheses remain purely speculative, as the data from the current study cannot confirm or refute these claims, indicating that future research should delve deeper into these possible relationships.

In addition, attention was focused on the number of recurrent AJI, with 23 girls reporting two or more injuries in their basketball history (48.9 % of all the injured girls). In one metaanalysis (Postle et al. 2012), it was reported that the AJI sprain recurrence rate in active athletes can be upwards up 70 to 80 %, which is a problem that has received a lot of attention within the literature (Hung 2015; Kaminski et al. 2013; van Rijn et al. 2008; Sandlin et al. 2017; Cumps et al. 2007). The recurrence rate of ankle sprains can be affected by the severity of the first AJI sprain, the use of passive support, the involvement of balancing exercises, a quick return to play, or the time played during basketball. In the present study, there was a positive correlation between the number of AJI and age before experiment. The number of AJI_PRE varied from one to six with a maximum of four AJIs on the same ankle joint. Such a high number of repeated AJIs (i.e. recurrent ankle sprains) may partially be explained by the questionnaire used in the present study where the presence of sprains was evaluated only on the basis of an inquiry, where the significance of the sprain was explained and the basic clinical manifestations described. Due to the nature of the research, no evaluation system was used to determine the degree of severity of ankle joint sprain (Mann et al. 2006). Therefore, injuries from non-serious clinical manifestations (ankle joint pain, no swelling, short-term walking inability) to serious sprain with ligament damage and persisting functional instability were included in the sprain data (AJI_PRE). This may also be one of the reasons why the percentage of sprains is high compared to other studies that included adult basketball players.

It is important to note that the teams included in our research belong to training centers that should not be compared to most regular school sports clubs. The generally high training doses and early sport specialization that occurs in these clubs may lead to more injuries in the long-term. In the present study, the majority of AJIs occurred in January (19.1 %). In February, the number of injuries decreased to almost half (10.6 %) and then subsequently, March to July displayed the lowest injury frequency (only 2.2 % in a month). This injury pattern can be explained by the season's schedule, as most of the competitions end in April, with a hiatus from official training during the summer months. In August, camps resume, where 8.5 % AJIs occurred. Then, the incidence of injuries increased with the start of the new season, from

September to December, the injury rate averaged at 12.8 % each month. These data agree with one study that found that most injuries of school aged basketball players occur in the winter season (44.4% from December to March), with the most injuries in January (12.6%) (Randazzo et al. 2010). Although not in children, other research showed that for male and female high-school basketball players, AJI frequency was greatest in-season, with fewer AJIs in the post-season and even fewer during the pre-season (Agel et al. 2007). The results of these studies coincide with the results of our work, as the most frequent injuries in the playing season, namely the winter season. An exception is the period from March to April, when the frequency of the injury was low.

Conclusions

In summary, 47 girls out of 91 reported that they had experienced at least one AJI, and almost half of the injured girls mentioned recurrence of injury. The most frequent injuries were reported on the right leg, and most players were injured in the winter, particularly in January. The balance exercises based on the elements of sensorimotor stimulation (10 to 15 minutes twice in a week) were included in basketball training of the BAL group, and a basketball player who underwent balance training had 3.97 times lower risk of AJI than those who did not participate in the additional balance training (Likelihood Ratio test p = 0.043), regardless of her age and previous injury status. Furthermore, a previously injured player had 4.33 times higher risk of an AJI in the12 months study period than a player from the same group (BAL or CON) and of the same age who had not suffered an AJI before the experiment (Likelihood Ratio test p = 0.038). As a result, the girls from BAL suffered significantly fewer AJI in the 12-month study period (p < 0.05) than the CON group that did not complete the additional balerefoot balance training. This positive effect of balance exercises to decrease the rate AJI is especially important for coaches who coach young girls, a population that has shown to be quite susceptible to AJIs compared to other populations.

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Disclosure of interest

The authors declare that they have no competing interest.

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