EDITORIAL PREFACE

It is our pleasure to present the first issue for this year of the 18th volume of the SEEU Review. The papers published were chosen carefully and with the conviction that they are contributory to the science and research in the respective disciplines. The process of selecting manuscripts represented a challenging task considering that the interest to publish in the SEEU Review is increasing. The SEEU Review applies the Ithenticate similarity check system for plagiarism detection, and we are delighted to present you these articles that successfully passed the procedure, alongside the peer-review process.

The research papers in this issue are in the fields of social sciences, law, language and literature, economy, and finance, as well as computer and technological sciences.

This issue of the SEEU Review, which the Board of Editors proudly presents for your consideration, tries to give an overview of different issues that are important in these challenging times, but most importantly this issue highlights the development and innovation in education from different perspectives ranging from strategic planning role in the success of education; comprehensive analysis of teachers’ beliefs about multilingualism at Universities in North Macedonia, the influence of auditory tools on the recognition of new words in the English language teaching, Pre-training MLM using BERT for the Albanian language, comparison of two approaches in exploring the impact of task-based activities on vocabulary acquisition and student attitudes towards reading short stories, to the importance of education, innovation technology, labour force and new businesses in the promotion of economic growth.

Furthermore, a paper presents an analysis of Using Deep Learning in anomaly detection on Univariate Sensing Time Series Data for Smart Aquaculture. Additionally, from a legal feature, a paper brings to focus the domestic violence legislation reforms in the Republic of North Macedonia.
The Review is the main scholarly journal of the South East European University, an internationally oriented higher-education institution located in the Republic of North Macedonia. All contributors have submitted their papers for review on a transparent basis; the reviewers are not paid for the review process and are not permitted to know the identity of the contributor(s), whose work they are assessing. The SEEU Review does not, in any way, endorse any of the views presented in these papers—the judgments and arguments made herein are those of the respective authors. Similarly, the SEEU Review operates on the SEEU Review Volume 18 Issue 1 basis of academic good faith and has accepted these papers in the same spirit; the authors are ultimately solely responsible for these papers, which they have submitted as their own.

We hope that the findings of the published articles will broaden the horizon for new knowledge and contribute to new developments in education and research.

Dr. Besa Arifi

SEEU Review Editor-in-Chief